Key Terms Quiz

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Identifications

|  |  |
| --- | --- |
| Bank Holiday |  |
| The Glass-Steagall Act |  |
| Edward Bellamy |  |
| Sit-down Strike |  |
| Congress of Industrial Organization (CIO) |  |

# Synthesis Paragraph

In 5-7 sentences, explain the significance of/connect to the time period in question/compare and/or contrast/explain the cause and effect

Use no more than 2 words from the first section.

## Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | 4 | 3 | 2 | 1 |
| -All five words are defined and/or acknowledged and applied in the correct context.  -Synthesis of ideas is present (goes well beyond a listing of terms to connect the terms to the broader historical period and concepts.  -Uses the five terms to examine 2-3 of the APUSH course themes. Theme is explicitly identified and terms are used to explain cause/effect, change over time or to compare to a different time period. | -4/5 words are defined and/or acknowledged in the correct context.  -Synthesis of ideas is mostly present (goes beyond a listing of terms and connects to broader historical period and concepts for most words.  --Uses most of the five terms to examine 2-3 of the APUSH course themes. Theme is not explicitly identified and terms are somewhat used to explain cause/effect, change over time or to compare to a different time period. | 3/5 words are defined and/or acknowledged.  -Somewhat lacking in synthesis of ideas or listing is present. Some connection to broader concepts.  -Not all terms are used to explain a course theme, themes are vaguely identified but no change over time, causation, or comparison is explained | -2/5 words are defined and/or acknowledged.  -Significantly lacking in synthesis of ideas; mostly listing of terms and little connection to broader period.  -Less than one example of a explanation of a theme to discuss change over time, causation, or comparison. | -1 or no words defined/acknowledged.  -No synthesis, only listing of terms.  -No examples of APUSH course themes to explain compare/contrast, explanation of cause/effect. |

